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## Family School Orientation Checklist

By World Relief-Chicago Youth Services, K-12 Program

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## World Relief-Chicago Youth Services, K-12 Program Family School Orientation Checklist

Name:	Date:	Time:	Location:
Ages children go to s	school in US		
iges ennuren go to s	<ul> <li>Pre K optional</li> </ul>		
	• K-12		
	<ul> <li>Illegal to drop out until age 16</li> </ul>		
	<ul> <li>School name, location</li> </ul>		
Enrollment process			
			bill/electric bill, Public Aid number, Soc
	Security cards, Prior school doc	uments	
chool calendar	<ul> <li>Mon-Fri 8:30-2:30</li> </ul>		
	<ul><li>Mon-Fri, 8:30-2:30</li><li>Vacations (winter, spring, summ</li></ul>	ar)	
	<ul> <li>Show school calendar for other</li> </ul>		olidays
		days on in services, i	londays
chool uniforms and	<ul><li>supplies</li><li>Blue pants, white shirt</li></ul>		
	<ul> <li>Blue pants, white shift</li> <li>What World Relief does and doe</li> </ul>	es not provide	
	<ul> <li>Checking and emptying backpad</li> </ul>		ping kids' materials separate
	<ul> <li>School fees</li> </ul>		8
Aissing school/medi	cal		
U	<ul> <li>Doctor appts, illness or emergen</li> </ul>	cies only	
	<ul> <li>Must send note to school or call</li> </ul>		
	<ul> <li>Must show school documentation</li> </ul>	n of any immunization	ns, medications
Helping children suc			
	<ul> <li>Getting to bed on time - 9-10 ho</li> </ul>		en
	• Doing homework - quiet space,		
	<ul> <li>Talking with your children about</li> <li>Usering shildren set such at here</li> </ul>		
	<ul> <li>Having children eat well at break</li> </ul>	ktast and lunch	
bubjects students tal		Waiting Colored H	
	<ul><li>General subjects: Math, Reading</li><li>Other subjects: Foreign language</li></ul>		
	<ul> <li>ESL</li> </ul>	c, teennology, gynn, m	usic, art
	<ul> <li>After school activities/tutoring</li> </ul>		
Behavior in school	·		
	<ul> <li>Raising hand</li> </ul>		
	<ul> <li>Asking questions</li> </ul>		
	<ul> <li>Practicing English</li> </ul>		
	<ul> <li>No fighting - proper conflict res</li> </ul>	olution	
	<ul> <li>No touching others</li> </ul>		
	<ul> <li>Hygiene - shower daily</li> </ul>		
nteracting with the			
	<ul> <li>Parents welcome to go to teache</li> </ul>	rs with any questions	or concerns
	Report Cards	1	111
	<ul> <li>Worker to provide the family with the family with</li></ul>	th a contact sheet for t	the school

## Parenting/Student behavior at home

- DCFS requirements
  Appropriate discipline
  Domestic violence