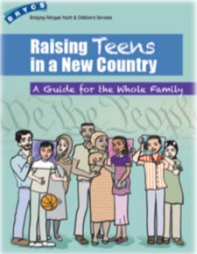


**BRYCS**  
Bridging Refugee Youth & Children's Services

## Raising Teens in a New Country: Using the BRYCS' Guide in Your Work with Refugee Families



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## Welcome!

Thank you for participating in this peer exchange and your interest in this topic!

- If you need help trouble shooting during this presentation, email [info@brycs.org](mailto:info@brycs.org).
- This Webinar will be recorded and archived and all participants will receive a follow-up email with a short evaluation. A copy of the slides can be downloaded from the bottom right of the screen.
- As a courtesy, moderators have muted all phone lines.
- During the Q&A session, please use the chat pod on the right to submit your questions.

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**BRYCS**  
Bridging Refugee Youth & Children's Services



Margaret MacDonnell,  
Consultant, BRYCS

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## Objectives

- Gain insight into the history of the guidebook and its relationship to other BRYCS resources
- Learn more about the book's content
- Learn about a dual generational approach to using the book

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Have you heard of BRYCS illustrated parenting handbooks? Have you used them in your work? Please tell us more!

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## History

- [Parenting interviews](#)
- [Youth interviews](#)
- Years of technical assistance
- Other BRYCS publications
  - [Raising Children in a New Country](#) (available in English, Arabic and Somali)
  - [Raising Young Children in a New Country](#) (available in English, Arabic, Nepali, Somali, & Spanish)



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**Goals of this book:**

- o Letting families know that every parent worries for their children and most teens face a number of the challenges presented
- o Help newcomer parents think about what they want for their teens and how they want them to grow
- o Help teens embrace biculturalism
- o Sharing opinions and strengthening relationships between newcomer parents and teens

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**Contents**

- [Guide](#) (available in [Arabic](#) and [Spanish](#))

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**How to use the book:**

- o Family and community-centered strengths-based approach
- o Dual generational approach
  - o Family reading and discussing the book together
  - o Parents and teens read sections of the book separately and come together to discuss
  - o Culturally appropriate parent and teen support groups

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**Adaptations:**

- [Online training modules](#)

**Future plans:**

- [Creating additional translations](#)
- Simple audio versions for those with lower or no literacy in their native languages

What translations would be most helpful for the families you work with? Have the families you've worked with expressed interest in more information on a particular topic or asked for additional topics?

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**Questions?**

Please use the chat pod on the right to submit your questions.

Unanswered questions will be posted and responded to on BRYCS Blog:  
<http://brycsblog.blogspot.com/>

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**Contact Us**

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[info@brycs.org](mailto:info@brycs.org)  
 1-888-572-6500



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\*Models are used for illustrative purposes

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