Welcome!

Thank you for participating in this peer exchange and your interest in this topic!

- If you need help troubleshooting during this presentation, email info@brycs.org.
- This webinar will be recorded and archived and all participants will receive a follow-up email with a short evaluation. A copy of the slides can be downloaded from the bottom right of the screen.
- As a courtesy, moderators have muted all phone lines.
- During the Q&A session, please use the chat pod on the right to submit your questions.

Margaret MacDonnell,
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Objectives

• Gain insight into the history of the guidebook and its relationship to other BRYCS resources
• Learn more about the book's content
• Learn about a dual generational approach to using the book

Have you heard of BRYCS illustrated parenting handbooks? Have you used them in your work? Please tell us more!

History

○ Parenting interviews
○ Youth interviews
○ Years of technical assistance
○ Other BRYCS publications
  ○ Raising Children in a New Country (available in English, Arabic and Somali)
  ○ Raising Young Children in a New Country (available in English, Arabic, Nepali, Somali, & Spanish)
Goals of this book:
- Letting families know that every parent worries for their children and most teens face a number of the challenges presented
- Help newcomer parents think about what they want for their teens and how they want them to grow
- Help teens embrace biculturalism
- Sharing opinions and strengthening relationships between newcomer parents and teens

Contents
- Guide (available in Arabic and Spanish)
Reminders:
• Targeted to newcomers with low levels of English proficiency and/or low literacy levels. Additional resources at the end of the book supplement each topic.
• It does not need to be read all at once.
• Each section is divided into two parts: one that addresses parents, one that addresses teens.
• Most sections have conversation starters.

Tips for service providers:
- Child welfare: Can use in support groups or in counseling sessions with parents and teens
- Resettlement: Can use in cultural orientation or case managers can discuss with clients
- School settings: student support groups; family nights at school; parent liaisons can discuss with parents and teens at events or one on one

Have you used this guidebook in your work? What approaches have worked well?
Adaptations:
• Online training modules

Future plans:
• Creating additional translations
  • Simple audio versions for those with lower or no literacy in their native languages

What translations would be most helpful for the families you work with? Have the families you’ve worked with expressed interest in more information on a particular topic or asked for additional topics?

Questions?
Please use the chat pod on the right to submit your questions.

Unanswered questions will be posted and responded to on BRYCS Blog: http://brycsblog.blogspot.com/

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