

## TOOLBOX # 6: PROGRAM IMPLEMENTATION

6.1	<b>Title</b>	<b>A Resource Guide to Planning and Operating After-School Programs</b>
	<b>Author / Distributor</b>	Southwest Educational Development Laboratory
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4586">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4586</a>
	<b>How to get it</b>	Available as a free Web resource or in print for \$16.95
	<b>Language</b>	English
	<b>Content</b>	“The purpose of this guide is to provide a description of resources to support after-school programs. Many of the Resource Guide entries apply to before-school, summer, and community learning center programs as well as after-school programs. These resources meet three basic criteria: they are timely, readily available, and relatively inexpensive. A number of leading professionals in the after-school program field recommended entries for the Resource Guide.” [Web site description]
6.2	<b>Title</b>	<b>A Self-Study Guide for Managers and Staff of Primary Support Programs for Young People</b>
	<b>Author / Distributor</b>	Chapin Hall Center for Children
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4587">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4587</a>
	<b>How to get it</b>	Free download
	<b>Language</b>	English
	<b>Content</b>	“This self-study guide is intended to help primary support organizations that serve young people aged six to eighteen years consider how their programs contribute to healthy development and how those contributions might be enhanced. The guide offers four key program components and describes basic qualities within each component. It can help staff set goals and work towards improvements.” [Web site description]

<b>6.3</b>	<b>Title</b>	<b>Focus on Families! How to Build and Support Family-Centered Practices in After School</b>
	<b>Author / Distributor</b>	Harvard Family Research Project
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1646">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1646</a>
	<b>How to get it</b>	Free Web resource
	<b>Language</b>	English
	<b>Content</b>	“Developed for after school providers looking to create or expand an existing family engagement program. The guide provides a research base for why family engagement matters, concrete program strategies for engaging families, case studies of promising family engagement efforts, and an evaluation tool for improving family engagement practices.” [Web site description]
<b>6.4</b>	<b>Title</b>	<b>Successful Program Implementation: Lessons From Blueprints</b>
	<b>Author / Distributor</b>	Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Dept. of Justice
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=0915">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=0915</a>
	<b>How to get it</b>	Free download
	<b>Language</b>	English
	<b>Content</b>	“Lessons learned from the Blueprints initiative include the importance of building an environment supportive of the new programs, building organizational capacity through administrative support, and including staff in planning and decision-making. Creating an environment that fosters a positive experience will yield both higher quality implementation and more positive outcomes for youth.” [Web site description]