

TOOLBOX # 3: PROGRAM PLANNING

3.1	Title	Alternatives for At-Risk and Out-of-School Youth
	Author / Distributor	The National Collaboration for Youth
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1399
	How to get it	Available free in PDF format in the ERIC database at http://www.eric.ed.gov . Search for document by ERIC # ED482327
	Language	English
	Content	“This brief document (7 pages) describes 8 features of effective alternative programming for youth: (1) caring, knowledgeable adults; (2) a sense of community; (3) an assets approach; (4) respect for youth; (5) high expectations for academic achievement and responsible behavior; (6) holistic, comprehensive, multidimensional developmental curriculum; (7) authentic, engaging learning that connects school and work; and (8) support and long-term follow up services, and provides examples of alternative youth programs.” [Web site description]
3.2	Title	Growing Healthy Canadians: A Framework for Positive Child Development - Transition 4, Coming of Age in Canada: Adolescents Who Make a Healthy Transition to Adulthood Are...
	Author / Distributor	Alder Group
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1659
	How to get it	Free download
	Language	English
	Content	Provides brief descriptions of factors that influence the transition to adulthood. Identifies concrete ways that families, schools, communities, businesses, and governments can help young people successfully transition to adulthood.
3.3	Title	Keys to Quality Youth Development
	Author / Distributor	University of Minnesota Extension Service
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4575
	How to get it	Free Web resource, or printed versions available for \$3.00
	Language	English

	Content	Described as a “working tool” or “planning guide,” this is a flexible application of eight key principles for working with youth. Each key (such as “Youth feel physically and emotionally safe”) is presented in the same simple format: premise; building a foundation; selecting outcomes; identifying practices; a case example; things to think about; words of wisdom; questions for youth.
3.4	Title	Making a Difference in the Lives of Youth
	Author / Distributor	The National Collaboration for Youth
	Web site	http://www.nassembly.org/nydic/programming/newideas/MakingaDifferenceintheLivesofYouth.htm
	How to get it	Entire Web site is a resource
	Language	English
	Content	The Web site is divided into a youth development library, sections on funding; staffing and training; programming; research, evaluation and statistics; and policy and advocacy. The Web site also provides ten case studies of programs that are making a difference in the lives of youth. “The intent is not to present an exhaustive collection of programs, but rather to illustrate the scope and impact of programming being offered by NCY member organizations and their partners in local communities throughout the nation.” [Web site description]
3.5	Title	Practice Matters: Creating Successful Programs for Immigrant Youth
	Author / Distributor	ACT for Youth, Upstate [NY] Center of Excellence (December 2004)
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4576
	How to get it	Free download
	Language	English
	Content	Four-page newsletter with practical advice for developing programs for newcomer youth; addresses assets for immigrant youth and program strategies for working with youth, their parents and their schools.
3.6	Title	Service-Learning Diversity/Equity Project Research Report Executive Summary (April 2003)
	Author / Distributor	National Youth Leadership Council
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=2887
	How to get it	Free download

	Language	English
	Content	“A user-friendly overview of the diversity-related issues facing the service-learning movement. Specific findings center on: mission and culture of the field, missionary ideology, service across cultures, and community-driven partnerships. Report raises many issues and is intended to be a catalyst for change.” [Web site description]
3.7	Title	Wealth of All Nations: Identification of Strategies to Assist Refugee Young People in Transition to Independence
	Author / Distributor	Louise Coventry, Carmel Guerra, David Mackenzie and Sarah Pinkney for the National Youth Affairs Research Scheme; Tasmania, Australia (2002)
	Web site	http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1661
	How to get it	Free download
	Language	English
	Content	This 135-page report details the needs of Australia’s young refugees as they prepare to become productive adult members of society. It includes examples of good practice and poignant quotes from refugee youth themselves. Although the setting is Australia, chapter 4 on “Needs in Context” and chapter 6 on “Good Practice” are relevant to U.S. practice as well.