

Section III:

## RESOURCE TOOLBOXES

### TOOLBOX # 1: BACKGROUND ON POSITIVE YOUTH DEVELOPMENT

<b>1.1</b>	<b>Title</b>	<b>A Look at Immigrant Youth: Prospects and Promising Practices</b>
	<b>Author / Distributor</b>	National Conference of State Legislators (March 2005)
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4547">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=4547</a>
	<b>How to get it</b>	Free download
	<b>Language</b>	English
	<b>Content</b>	This 18-page report addresses the demographics of immigrant youth in the U.S., LEP enrollment by state, school dropout rates, immigrant family dynamics, the No Child Left Behind Act and other federal funding for immigrant students, and several programmatic examples of promising practices.
<b>1.2</b>	<b>Title</b>	<b>Chapin Hall Issue Brief: Focusing Juvenile Justice on Positive Youth Development</b>
	<b>Author / Distributor</b>	Chapin Hall Center for Children at the University of Chicago
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1695">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1695</a>
	<b>How to get it</b>	Free copy can be downloaded from Web site above (click on "Issue Brief"), or hard copy can be ordered by calling: (773) 256-5213
	<b>Language</b>	English
	<b>Content</b>	This 9-page article provides a concise and useful description of PYD and applies it to the juvenile justice field, including a helpful chart on page seven that contrasts traditional juvenile justice methods with PYD approaches.
<b>1.3</b>	<b>Title</b>	<b>Effective Truancy Prevention and Intervention</b>
	<b>Author / Distributor</b>	Wilder Research Center
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1698">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1698</a>
	<b>How to get it</b>	Free download. You may need to save this document to your computer first in order to open it. Follow the directions in the "Trouble opening this report?" link.

	<b>Language</b>	English
	<b>Content</b>	“A review of research related to effective truancy prevention programs of three types: 1) school-based interventions; 2) community-based interventions; and 3) law enforcement or court-based interventions.” [Web site description]
<b>1.4</b>	<b>Title</b>	<b>National Child Welfare Resource Center for Youth Development</b>
	<b>Author / Distributor</b>	Administration for Children & Families, U.S. Department of Health & Human Services
	<b>Web site</b>	<a href="http://www.acf.hhs.gov/programs/cb/tta/ncwrcyd.htm">http://www.acf.hhs.gov/programs/cb/tta/ncwrcyd.htm</a>
	<b>How to get it</b>	Entire Web site is a resource
	<b>Language</b>	English
	<b>Content</b>	“The University of Oklahoma National Child Welfare Resource Center for Youth Development (NCWRCYD) increases the capacity and resources of States and Tribes to effectively help youth in care establish permanent connections and achieve successful transitions to adulthood. The Center can help States incorporate youth into all areas of programs and services, implement services that address legislative requirements, prepare for Child and Family Services Reviews (CFSR) and Program Improvement Plan (PIP) development, and implementation. The Center bases its technical assistance and training around the four core principles of, youth development, collaboration, cultural competence, and permanent connections.” [Web site description]
<b>1.5</b>	<b>Web site</b>	<b>National Clearinghouse for Families and Youth – “Positive Youth Development” Page</b>
	<b>Author / Distributor</b>	National Clearinghouse for Families and Youth
	<b>Web Address</b>	<a href="http://www.ncfy.com/pyd/">http://www.ncfy.com/pyd/</a>
	<b>How to get it</b>	This site offers free materials and information
	<b>Language</b>	English and Spanish; a list of Spanish-language materials regarding adolescents is available at: <a href="http://www.ncfy.com/publications/tips/resources-sp.htm">http://www.ncfy.com/publications/tips/resources-sp.htm</a>
	<b>Content</b>	This page has several resources on Positive Youth Development: <ul style="list-style-type: none"> <li>• <a href="#">Fact Sheet</a></li> <li>• <a href="#">Outreach materials for youth, parents and communities</a></li> <li>• <a href="#">“Team up With Youth”</a> Guide series for business, local and state governments, media, and youth service professionals</li> <li>• <a href="#">“Express Yourself: A Teenager’s Guide to Fitting In”</a></li> <li>• <a href="#">Access to Exchange: A Topical Periodical on Youth Services.</a></li> </ul>

<b>1.6</b>	<b>Title</b>	<b>Resiliency-Based Research and Adolescent Health Behaviors</b>
	<b>Author / Distributor</b>	The Prevention Researcher
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1572">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1572</a>
	<b>How to get it</b>	Free Web resource
	<b>Language</b>	English
	<b>Content</b>	"Identifies research on protective factors and resiliency that can lead youth to choose positive health behaviors, and minimize their potential to engage in negative health behaviors." [Web site description]
<b>1.7</b>	<b>Title</b>	<b>Search Institute</b>
	<b>Author / Distributor</b>	Search Institute
	<b>Web site</b>	<a href="http://www.search_institute.org/">http://www.search_institute.org/</a>
	<b>How to get it</b>	Entire Web site is a resource; some materials are free and some are available for purchase
	<b>Language</b>	Primarily English, with some resources available in English and French
	<b>Content</b>	The Search Institute has been a pioneer in focusing attention on youth strengths, developing their influential list of "40 Developmental Assets" for healthy youth maturation. "Search Institute's 40 Developmental Assets are concrete, common sense, positive experiences and qualities essential to raising successful young people. These assets have the power during critical adolescent years to influence choices young people make and help them become caring, responsible adults." [Web site description]
<b>1.8</b>	<b>Title</b>	<b>Understanding, Preventing and Treating Problem Behaviors Among Refugee and Immigrant Youth</b>
	<b>Author / Distributor</b>	Center for Multicultural Human Services (CMHS) (2002)
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=0938">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=0938</a>
	<b>How to get it</b>	Free download from the BRYCS Clearinghouse
	<b>Language</b>	English
	<b>Content</b>	Provides an in depth review of statistics, concepts and research on adjustment and behavioral problems among refugee and immigrant youth in the United States. Research is examined in light of mainstream theories and interventions, including programs successfully adapted to diverse populations. Concludes with recommendations for future research and programming for newcomer populations.

<b>1.9</b>	<b>Title</b>	<b>Understanding the Experiences of Immigrant Adolescents: Acculturation Is Not the Same as Assimilation</b>
	<b>Author / Distributor</b>	Jennifer Skuza (2005). In P. Witt & L. Caldwell (Eds.), <i>Recreation and youth development</i> . State College, PA: Venture Publishing.
	<b>Web site</b>	<a href="http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1706">http://www.brycs.org/clearinghouse/clearinghouse-resource.cfm?docnum=1706</a>
	<b>How to get it</b>	Free download
	<b>Language</b>	English
	<b>Content</b>	This article distinguishes between acculturation and assimilation, including definitions of relevant terms, discussion of acculturation theory, and analysis of the actual acculturation experiences of six Latina youth. The author examines the implications of her findings for the field of youth development and recreation.
<b>1.10</b>	<b>Title</b>	<b>Youth Development Libraries</b>
	<b>Author / Distributor</b>	National Youth Development Information Center
	<b>Web site</b>	<a href="http://www.nydic.org/">http://www.nydic.org/</a>
	<b>How to get it</b>	Entire Web site is a resource
	<b>Language</b>	English
	<b>Content</b>	Provides free access to the following youth-focused databases: <ul style="list-style-type: none"> <li>• National Youth Development Information Center Library</li> <li>• Virginia Beall Ball Library</li> <li>• Girls Incorporated Library</li> </ul>