

Date _____ AM / PM Trainer _____ Location _____ Participant # _____

ORR/DCS Training:
Preventing Child Maltreatment in ORR-Funded Care Provider Programs
Pre-Training Quiz

Type of Care Provider Program:

Shelter Staff-Secure Secure Residential Treatment Center
 Foster Care Group Home Other: _____

Position:

Administrator
 Youth Care Worker
 Support Staff
 Other: _____

Length of Time Employed:

_____ Years _____ Months

Gender: Male Female

Age: 18-21 21-30 31-40 41-50 51-60 61-70

Level of Education: High school 2-year College 4 year-College

Graduate Level Training or Degrees: _____

Race:

American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or Other Pacific Islander
 White

Ethnicity:

Hispanic or Latino
 Not Hispanic or Latino

Language(s) Spoken Fluently:

Spanish Chinese Haitian Creole
 Other: _____

This quiz is meant to compare how much you know about this topic before and then after this training. It will help us evaluate the success of the training, and figure out ways to strengthen it. Your scores will not be tied to your name or to your performance evaluation in any way. Your responses are completely confidential - we use anonymous codes for training evaluation purposes only. Only the training evaluation specialist will see your quiz and demographic information.

Please make sure that the information on each sheet is completely filled out, and that the code you were assigned during registration is written at the top of the each page. You will have 5 minutes to complete this quiz - please respond as quickly as you can to each question.

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1 It is appropriate to discuss youths' cases with colleagues in the following locations:
(Circle all that apply)

- a. hallways
- b. waiting rooms
- c. private offices
- d. elevators
- e. cafeterias

2 All youth respond in more or less the same way to the stresses of migration and of living in the residence.

True or False

3 A youth pushes a resident staff member and the staff member pushes the youth back; the youth accidentally falls, hits his head, and is taken to the hospital. This is an example of physical abuse.

True or False

4 A staff member touches a resident's buttocks in a sexual way outside the clothing. He or she is: (Circle all that apply)

- a. guilty of sexual abuse
- b. likely to lose his or her job
- c. likely to face criminal charges
- d. showing a poor sense of boundaries
- e. engaging in harmless affection

5 Caretakers in residences are not allowed to use physical discipline or punishment of any kind.

True or False

6 Sneaking a look at a child while he or she is dressing is a form of sexual abuse.

True or False

7 When a worker sees another resident staff member flirting with a youth, he or she should tell the co-worker to stop these behaviors and report the staff member immediately to a supervisor.

True or False

8 In responding to a disclosure of abuse, a resident staff member should: (Circle all that apply)

- a. ask a lot of questions to find out exactly what happened so that it can be accurately reported
- b. promise the youth confidentiality
- c. express surprise or disgust, if it is a genuine emotional response to what is reported
- d. say that you are sorry it happened
- e. tell the youth it is not his or her fault

9 A staff member who suspects that a youth has been abused or neglected in the residential facility should: (Circle all that apply)

- a. report the suspicion to his or her supervisor
- b. tell all other facility staff members
- c. help the youth speak with the suspected abuser about what happened
- d. follow agency protocol regarding contacting Child Protective Services
- e. help the youth speak immediately with the person who can best offer support, such as a clinician

10 In positive behavior management, non-restraining procedures (such as verbal interventions, loss of privileges and time outs) should be the first methods of management.

True or False

11 Learning about and understanding a youth's background and culture can help prevent child maltreatment.

True or False

12 Some youth are more vulnerable to bullying in the residences than others. Youth who are especially vulnerable include: (Circle all that apply)

- a. young people who have psychological or cognitive disabilities
- b. young people who have physical disabilities
- c. young people who are different from other residents due to their ethnicity, country of origin, or religious practices
- d. young people who act or dress differently from others of their same gender
- e. young people who speak neither English nor Spanish well

13 Children who are neglected do not have what their bodies and/or minds need to develop in a health way. Also: (Circle all that apply)

- a. a caretaker has deliberately failed them
- b. this lack must not be due to poverty alone
- c. they must lack food
- d. none of the above