

***ORR/DCS Training:
Preventing Child Maltreatment in ORR-Funded Care Provider Programs
Post-Training Quiz***

- 1** It is appropriate to discuss youths' cases with colleagues in the following locations:
(Circle all that apply)

 - a. hallways
 - b. waiting rooms
 - c. private offices
 - d. elevators
 - e. cafeterias

- 2** All youth respond in more or less the same way to the stresses of migration and of living in the residence.
True or False

- 3** A youth pushes a resident staff member and the staff member pushes the youth back; the youth accidentally falls, hits his head, and is taken to the hospital. This is an example of physical abuse.
True or False

- 4** A staff member touches a resident's buttocks in a sexual way outside the clothing. He or she is: **(Circle all that apply)**

 - a. guilty of sexual abuse
 - b. likely to lose his or her job
 - c. likely to face criminal charges
 - d. showing a poor sense of boundaries
 - e. engaging in harmless affection

- 5** Caretakers in residences are not allowed to use physical discipline or punishment of any kind.
True or False

- 6** Sneaking a look at a child while he or she is dressing is a form of sexual abuse.
True or False

- 7** When a worker sees another resident staff member flirting with a youth, he or she should tell the co-worker to stop these behaviors and report the staff member immediately to a supervisor.
True or False

8 In responding to a disclosure of abuse, a resident staff member should: (Circle all that apply)

- a. ask a lot of questions to find out exactly what happened so that it can be accurately reported
- b. promise the youth confidentiality
- c. express surprise or disgust, if it is a genuine emotional response to what is reported
- d. say that you are sorry it happened
- e. tell the youth it is not his or her fault

9 A staff member who suspects that a youth has been abused or neglected in the residential facility should: (Circle all that apply)

- a. report the suspicion to his or her supervisor
- b. tell all other facility staff members
- c. help the youth speak with the suspected abuser about what happened
- d. follow agency protocol regarding contacting Child Protective Services
- e. help the youth speak immediately with the person who can best offer support, such as a clinician

10 In positive behavior management, non-restraining procedures (such as verbal interventions, loss of privileges and time outs) should be the first methods of management.

True or False

11 Learning about and understanding a youth's background and culture can help prevent child maltreatment.

True or False

12 Some youth are more vulnerable to bullying in the residences than others. Youth who are especially vulnerable include: (Circle all that apply)

- a. young people who have psychological or cognitive disabilities
- b. young people who have physical disabilities
- c. young people who are different from other residents due to their ethnicity, country of origin, or religious practices
- d. young people who act or dress differently from others of their same gender
- e. young people who speak neither English nor Spanish well

13 Children who are neglected do not have what their bodies and/or minds need to develop in a health way. Also: (Circle all that apply)

- a. a caretaker has deliberately failed them
- b. this lack must not be due to poverty alone
- c. they must lack food
- d. none of the above

Training Evaluation

To help us continue to improve our trainings, please circle the word that best applies to various aspects of the training.

Clarity of the presentation	poor	fair	average	good	excellent
Knowledge of the trainer(s)	poor	fair	average	good	excellent
Format of the training	poor	fair	average	good	excellent
Level of participation	poor	fair	average	good	excellent
Training content	poor	fair	average	good	excellent
Written materials used	poor	fair	average	good	excellent
Length of training	too short		average		too long
How would you rate this training overall?	poor	fair	average	good	excellent

Suggestions for Improvement: (feel free to also use the reverse side of this sheet)
