

Lesson 3: Child Care Use among Refugees, Patterns of Use

Option A: Large Group Brainstorm

Objectives

- Identify types of care refugees choose
- Discuss factors that influence the type of care refugees choose

Set Up

None needed

Activity (10 minutes)

- Ask the large group to call out what types of child care refugees use most often. List responses on easel paper. Facilitator should reference research that indicates a gap in immigrants accessing center-based care.
- Ask the large group to call out what factors influence the type of care refugees choose. List responses on easel paper. Facilitator should make sure that the list includes things like: availability of non-working family members, cost, familiarity with type of care in home country, location, transportation, hours of care, and comfort level with provider, ability to communicate with provider, cultural fit with provider, cohesiveness of ethnic community, etc.

Debriefing (2 minutes)

Distribute relevant research articles for participants to reference at a later time. Possible handouts are:

- Matthews, H., Ewen D. (2006) [*Reaching All Children: Understanding Early Care and Education Participation Among Immigrant Families*](#); CLASP.
- Capps, R., Fix, M., Ost, J., Reardon-Anderson, J., & Passel, J. (2005) [*The Health and Well-Being of Young Children of Immigrants*](#); The Urban Institute.

Option B: Small Group Activity

Objectives

- Identify types of care refugees choose
- Discuss factors that influence the type of care refugees choose

Set Up

None needed

Activity

Divide the large group into smaller groups of 5-7. Give each group a scenario of a refugee with child care needs or ask the group to think of a common scenario they experience. Ask the group to identify what factors influence the type of care the client chooses. Allow 10 minutes for the group to discuss their responses. Reconvene the large group and have each group present their responses. List common themes on easel paper.

Debriefing (2 minutes)

Distribute relevant research articles for participants to reference at a later time. Possible handouts are:

- Matthews, H., Ewen D. (2006) *Reaching All Children: Understanding Early Care and Education Participation Among Immigrant Families*; CLASP.
- Capps, R., Fix, M., Ost, J., Reardon-Anderson, J., & Passel, J. (2005) *The Health and Well-Being of Young Children of Immigrants*; The Urban Institute.